|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0035, ecr\_04\_0035 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/08/2000 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 22 years, 8 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Unspecified | **ID:** ecr\_04\_0035 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/31/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-8)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-8)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 536 | >30 | 93/90 | 103 (100-106) |
| BROAD READING | 550 | >30 | 97/90 | 108 (105-111) |
| BASIC READING SKILLS | 530 | >30 | 94/90 | 104 (100-108) |
| READING COMPREHENSION | 508 | 13-5 | 76/90 | 90 (87-93) |
| READING COMP (Ext) | 515 | 17-0 | 86/90 | 96 (93-99) |
| READING FLUENCY | 545 | >30 | 95/90 | 104 (101-108) |
| READING RATE | 551 | >30 | 94/90 | 103 (99-106) |
| MATHEMATICS | 534 | >23 | 94/90 | 104 (101-107) |
| BROAD MATHEMATICS | 532 | 18-9 | 89/90 | 99 (97-102) |
| MATH CALCULATION SKILLS | 533 | 15-4 | 85/90 | 97 (94-100) |
| MATH PROBLEM SOLVING | 522 | 18-9 | 89/90 | 99 (96-103) |
| ACADEMIC SKILLS | 542 | >30 | 95/90 | 106 (104-109) |
| PHONEME-GRAPHEME KNOW | 522 | >29 | 96/90 | 111 (105-117) |
| BRIEF ACHIEVEMENT | 540 | >30 | 96/90 | 107 (104-110) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 96/90 | 106 (102-110) |
| Applied Problems | 531 | >30 | 94/90 | 104 (100-109) |
| Spelling | 545 | >30 | 96/90 | 107 (103-112) |
| Passage Comprehension | 528 | 20 | 89/90 | 99 (95-103) |
| Calculation | 537 | >21 | 94/90 | 103 (99-107) |
| Word Attack | 516 | 24 | 91/90 | 101 (94-107) |
| Oral Reading | 513 | 13-9 | 68/90 | 89 (85-93) |
| Sentence Reading Fluency | 578 | >30 | 99/90 | 112 (108-116) |
| Math Facts Fluency | 529 | 13-6 | 69/90 | 92 (87-96) |
| Reading Recall | 489 | 8-4 | 57/90 | 75 (71-80) |
| Number Matrices | 513 | 13-8 | 81/90 | 95 (90-99) |
| Word Reading Fluency | 524 | 13-10 | 63/90 | 92 (87-98) |
| Spelling of Sounds | 528 | >22 | 99/90 | 121 (112-129) |
| Reading Vocabulary | 530 | >30 | 95/90 | 108 (103-114) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (7), insertion (2) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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